Grade of   A: 8 articles by due date
Grade of   B: 7-6 articles by due date
Grade of   C: 5 articles by due date
Grade of   D: 4 articles by due date
*less than 4 articles is not acceptable

Due Date #1_____
Due Date #2_____
Due Date #3_____
Due Date #4_____

Information Text Article DEAR

Choose an article from 1 of the sites listed below: Choose articles that are appropriate in length–if unsure, you can always ask the teacher for advice.
www.timeforkids.com
www.dogonews.com

Choose a category that interests you and then choose an article
Using the printer icon, print the article (print in black/white if you are here at school).
You WILL be graded on ALL of the requirements found below.

Follow the directions below:

1. Close read the text- (20 Points)
   Your goal is to fully understand the text when you are finished reading.
   - ☐ Decide what genre'/subgenre it is and write it down on the article
   - ☐ Read the entire text one time through–no notes–just read
   - ☐ Next: Read slowly–close read/analyze one section at a time
   - ☐ Use our sample as a guide
   - ☐ Circle 3-4 key words per sentence
   - ☐ **DO NOT** mark entire sentences or phrases of sentences unless
     Absolutely necessary to show understanding or to quote exact text.
   - ☐ Write thinking notes/codes/definitions, mini summaries, etc… as you go
   - ☐ Minimal highlighting!
   - ☐ Reread/Review the original text to be sure you understand the text.

2. Create a Key Word Outline (KWO) (20 Points)

   - ☐ Use your sample as a guide
   - ☐ New number/letter for each paragraph
   - ☐ Follow the 3-4 words per line rule
   - ☐ A guideline only: same number of lines of key words as lines in the paragraph. +/-2
   - ☐ No complete sentences/phrases
   - ☐ Thinking notes for clarification are ok.
   - ☐ Place quotation marks around any words/phrases you take directly from text
   - ☐ Place parenthetical citations next to quoted text if needed

3. Fill in "Close read of an informational text" WS (10 Points)

   - ☐ View sample for a model
   - ☐ Answer author's purpose
   - ☐ Create a summary statement
   - ☐ Provide 2 pieces of evidence
   - ☐ What 2 questions do you still have?

4. Write a **paraphrase** of the article using only your KWO. **(50 Points)**

☐ Do not look at or use the original text
☐ Break the paraphrase into paragraphs
☐ Include the key words, your thinking notes, definitions, and your own thoughts to make the paraphrase complete.
☐ **Be absolutely sure you are relaying (retelling) the facts accurately!!**
☐ Include a variety of sentence openers and patterns-use complex (challenging) patterns too.
☐ Proof read BEFORE the teacher gets to see it.
☐ Type it into your google drive
☐ Title it- Article title name paraphrase
☐ *Be sure to follow all MLA formatting rules.

Turning in your work. Staple in the following order: **(100 Points Total)**

☐ Close read WS (on top)
☐ Article that has been close read
☐ KWO
☐ Paraphrase (should be typed in MLA style)
  o Type in Google Docs
  o Share with Mrs. Stutsman as a "can comment"

Student Name_____

Title of Original Text_____

Informational Paraphrase from K.W.O (Notes)

0-1	2	3-4	5	Requirements
				Structure, Style, and Conventions (15 points)
				A wide variety of Sentence patterns used correctly
				A wide variety of Sentence Openers are used correctly
				Spelling, Capitalization, Punctuation, and Grammar
				Fluency (4 points)
			X	Readability/Flow: Ideas flow smoothly from one idea to the next (transitions, sentence openers, dress ups, correct structure, correct grammar, and transitional phrases help move ideas on to another)
				Word Choice and Usage (8 points)
			X	Vocabulary choices are compatible with genre' and style of the original text.
			X	Writing exhibits appropriate word choices: Grade level word choices that are used correctly. Thoughtful and challenging words are utilized. Avoids BANNED WORDS/PHRASES
				Formatting (9 points)
	X	X	X	Paragraph (s) indented with correct margins
	X	X	X	Skipped lines or double spaced
	X	X	X	Font size and style are appropriate for assignment.
	X	X	X	Creative Title that repeats/reflects 3-4 key words from topic and/or clincher?
		X	X	Parenthetical Citations are inserted and formatted correctly.
		X	X	Works Cited Page is included and formatted correctly , (ABC order, double spaced, hanging indents, center title) Uses Reliable sources
	X	X	X	**heading in upper left corner? Header in upper right corner?** Student Name Last *name and pg.# in upper right corner* Teacher Name Class Date (Day, Month, Year)
				Content (Retelling of Facts) (14 points)
			X	Overall organization of facts matches original text.
				Writing is original and exhibits student "voice" and style yet remains **accurate** to the facts of the original text.
				Paraphrase clearly conveys the original meaning of the text. Facts found in the original paragraph are reflected and focused in the paraphrase.

Share with teacher on student Google Drive as "can comment"

_____/50 Points	Teacher Comments: ***Automatic 10 point reduction for plagiarism.**

Informational text

● Title of the text:_____

Source: _____

Author:_____

AFTER you have close read using annotation, thinking notes, coding, etc... answer the following questions. Staple this sheet to the front of the article/pkt.

What is the purpose of this text? (Author's purpose-persuade/inform/entertain)

_____

_____

_____

Give a reason WHY the author might want or need to persuade/inform/entertain the

reader using this article:

● _____

_____

_____

_____

_____

Summarize the main idea in a single

statement:_____

_____

_____

_____

● _____

What evidence supports the main idea listed above? Use "indicator phrases" such as "In the text it states, according to the text, etc....."

Evidence

#1:_____

_____

_____

_____

_____

#2:_____

_____

_____

_____

What are 2 questions you still have about this topic that were not answered in the text

#1_____

_____

_____

_____

_____

#2_____

_____

_____

_____

Paraphrase the text using your key word outline, your own thoughts, and your close reading notes. **Do not look at the original text when writing your sentences-use only your notes.** Write your paraphrase on a separate sheet of paper and then type into your google drive. Don't forget to give it a title

When you are finished and have completely proofread your work: Please share with Mrs. Stutsman via Google drive (set to comment only)